

Standards	Strategies	Supporting Technologies
6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.	Brief Lecture for background knowledge (T) and activity to assess knowledge before moving forward, Representing a word or phrase by constructing a collage from magazines, newspapers, etc (S) (Formative Assessment)	Power Point and Youtube
6.1.12.D.11.a Analyze the roles of various alliances among nations and their leaders in the conduct and outcomes of the World War II.	Role Play: Allow Students to take on the identity of a country then either form a debate, newscast show, or talk show in order to allow "the countries" to illustrate their relationship with one another (S)	Video Camera, voice recorder, virtual classroom communities
6.1.12.D.11.c Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.	Group Discussion and Written Response from students to assess what they had learned and gained from role playing activity (S) (Formative Assessment)	White board to Organize the classes thoughts, ideas, comments
II. b. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media	Role Play: Allow Students to take on the identity of a country then either form a debate, newscast show, or talk show in order to allow "the countries" to illustrate their relationship with one another	Video Camera, voice recorder, virtual classroom communities
II.d. Contribute to project teams to produce original works or solve problems	Brief Lecture for background knowledge (T) and activity to assess knowledge before moving forward, Representing a word or phrase by constructing a collage from magazines, newspapers, etc (S) (Formative Assessment)	Power Point and Youtube
IV.c. Collect and analyze data to identify solutions and/or make informed decisions	Group Discussion and Written Response to what students had learned and gained from role playing activity (S) (Formative Assessment)	White board to Organize the classes thoughts, ideas, comments