

# Increasing Student Understanding of Symbolism Found Within the Novel "The Catcher in the Rye" by J.D. Salinger

Subject Area: English Literature

Grade Level: 10th

Time Frame: Three, 45 minute periods

## Standards

**DISCOVER** : NJCCCS-3.1.12.G.7-Analyze and evaluate figurative language,3.1.12.G.9 Analyze author's use of words for tone and mood NETS-S-1.A- Apply Existing knowledge to generate new ideas  
**ANALYZE** : NJCCCS- 3.4.12.A.3-Demonstrate Active Listening, 3.2.12.B.1-Analyze Structure and tone to apply knowledge to own writing, 3.2.12.A.7-Use a computer to compose, revise, edit, and publish ideas NETS-S-2.B- Communicate information and ideas to multiple audiences using media/formats, 4.A-Identify questions for investigation, 6.A- Understand and use technology systems  
**COMMUNICATE**: NJCCCS-3.1.12.E.1-Assess and apply reading strategies,3.2.12.B.11- Use the response of others to review content, organization, and usage for publication, 3.2.12.A.3-Use strategies like outlines or graphic organizers to gather, plan, and write NETS-S-2.A-Interact, Collaborate and publish with peers, 2.B-Communicate information and ideas effectively to audiences using media/format  
**COLLABORATE**: NJCCCS-3.4.12.A.3-Demonstrate Active Listening by notetaking/engaging/raising questions,3.4.12.B.5-Follow Oral Instructions, 3.5.12.B.2-Analyze Visual Techniques, 3.3.12.B.6-Respond to questions by providing clarification, 3.2.12.D.1-Employ Effective formats for purpose and audience, 3.2.12.A.3-Use strategies like outlines or graphic organizers to gather and plan NETS-S-1.C-Use models and simulations to explore systems/issues/ideas, 2.D- Contribute to project teams, 3.B-Locate, plan, organize information from variety of sources  
**PRODUCE**:NJCCCS-3.2.12.A.7- Use software to compose,revise, edit, and publish, 3.2.12.D.1-Employ Effective formats for purpose and audience, NETS-S-1.D- Identify trends and forecast possibilities, 2.A- Interact, collaborate, and publish with peers to employ a variety of digital environments, 3.D-Process data and Report Results  
**DISCUSS**: NJCCCS-3.5.12.A.3- Select Media appropriate for Viewers purpose, 3.3.12.A.2- Share, Support, Modify, or refute a position in a group discussion, 3.3.12.B.3-Analyze, modify, and evaluate group processes, 3.3.12. B.8- Paraphrase comments presented orally. NETS-S-4.A-Identify and define problems/questions for investigation, 4.C-Collect and analyze data for solutions/decisions/purpose. 6.A- Understand and use technology systems, 3.D- Report results from processed data

## Strategies

S-Group Read Aloud, SA-Notetaking,S-Drawing Connections/Gathering Information  
  
 T-Lecture/Instruction, S- Listening, S-Notetaking, S- Brainstorming, S-Free-writing/Blogging  
  
 S-Collaborative Writing, S-Q&A with Peers,S- Individual Notetaking/Organizing  
  
 T-Instructions/Teacher Model, T/S-Q&A, S-Group Work  
  
 S-A-Concept Mapping, S-A-Powerpoint Presentation, S- Group Work  
  
 T/S-Class Discussion, S-A-Oral/Visual Presentation, S- Notetaking, T/S-Listening, T/S-A-Feedback

## Technologies

LCD Projector, Internet Access  
  
 Computers with Internet Access, Blogging Website  
  
 Internet Access, Blogging Website, Microsoft Word Notetaking Layout, Printer  
  
 Computers with Internet Access, Concept Mapping Software,E-Mail, Google Spreadsheet, Printer  
  
 Computer with Internet Access, Concept Mapping Software, Powerpoint Software, Adobe Workshop  
  
 Computer, E-Mail, Internet Access, Smartboard